

Lesson 17 Additional Activities

Materials

1. Thank You Cards

- newspaper spread over activity area
- construction paper, 9" x 12", assorted colors, folded in half, one per child
- sponges cut into various shapes (circle, square, star, triangle, oval, flower)
- pie pans or trays filled with thin layer of washable primary paint colors
- bowl of water and paper towels to clean little fingers covered with paint



2. Love One Another Mural

- long sheet of newsprint paper, with *Love One Another* printed across the top
- heart shapes cut from red construction paper and glued on the newsprint paper near the words *Love One Another*
- markers and tape



3. Simon Says Follow This Rule

- No supplies required



4. My Home and My Family (Easel Painting)

- easel(s) or painting table
- easel paper cut as large as possible in the shape of a house
- brushes
- washable tempera paints, including brown
- paint shirts or aprons



Before the lesson: Set up the easel and other equipment before the children arrive. Cut the easel paper, as large as possible, in the outline of a simple house.



Exploring

1. Thank You Cards

- Invite the children to make Thank You cards for their parents.
- Fill pie pans or trays with a thin layer of washable paint and place the trays on the table along with the sponge shapes.
- Have the children decorate their Thank You cards by dipping the sponge shapes in the paints and pressing the sponge shapes gently on their cards.
- Children can take their decorated cards home to give to their parents as a “Thank You” for all their parents do for them.



2. Love One Another Mural

- Place the newsprint, on which you have written *Love One Another* and decorated with red hearts, on a long table or on the floor.
- Introduce the activity by sharing that when parents make rules, they are showing love and care for their children.
- Explain that children show love and respect for their parents when they listen to their parents and follow their parents’ rules.
- Read aloud the mural’s title. Invite the children to make a mural by drawing on the newsprint pictures of children listening to their parents and pictures of children following rules.
- Hang the mural for all to see.



3. Simon Says Follow This Rule



- Explain that the children are going to play a game called Simon Says. Simon says two kinds of rules: good rules and silly rules. The children are to follow the good rule and stand still if the rule is silly. For instance, as Simon, you might say, “Simon says listen to your parents” and cup your hands behind your ears, or “Simon says go to sleep at bedtime” and close your eyes.
- Expect the children to mime your actions because each is a good rule. Reinforce when they follow a good rule.
- Or, you might say, “Simon says don’t listen to your parents” and cover your ears with your hands, or “Simon says stay up all night” and yawn a lot.
- Expect the children to stand still and not mime your actions for each of these silly rules.
- Once children understand the game, invite volunteers to take turns being Simon.

4. My Home and My Family (Easel Painting)



- Invite the children to create illustrations of their home and family.
- Be sure the children wear a smock to keep their clothes clean. If there are a few children painting at once, encourage them to practice good manners and to share the work space.