

# Lesson 10 Additional Activities

## Materials

### 1. Royal Banner

- ❑ sheet of heavy white paper, at least 20" x 14"
- ❑ strips and bits of purple, dark blue, and yellow tissue paper
- ❑ containers to hold the tissue paper
- ❑ school glue and water
- ❑ small containers for the glue and water solution
- ❑ paintbrushes for use with glue rather than paint
- ❑ wet cloths to wipe hands



### 2. Echo Pantomime

- ❑ No materials needed



## Exploring

### 1. Royal Banner

- ❑ Tear the tissue paper into a variety of shapes and sizes and put in containers.
- ❑ Mix about  $\frac{1}{2}$  2 tablespoon of school glue with  $\frac{1}{8}$  cup of water in each container.
- ❑ Place all materials on the table.
- Invite the children to brush the glue mixture onto small areas of the paper and place tissue pieces on the glue. They can continue this way or brush over the adhered tissue paper with the glue mixture.
- Help the children understand what a banner is and how the tissue colors they are gluing today were used by kings for their banners, clothing, and crowns.
- When the children have finished, allow the banner to dry before displaying.



### 2 Echo Pantomime

- In this activity we'll use words from our prayers to do an echo pantomime. This means one person says some words and does something to act out the words, and then others do the same thing—it's like an echo.
- Model an echo for the children to reinforce their understanding.

#### I'll take a turn first.

#### Sing praise to the Lord with the harp!

- Mime playing a harp.
- Have the children repeat your words and encourage them to mime playing a harp.
- Continue in a similar manner with the words below.

#### With trumpets shout with joy to the King!

- Mime playing a trumpet.

#### Let the sea and what fills it resound,

- To simulate waves, make a gesture in the air as if drawing a scalloped edge. Then put hands together as if in prayer and wiggle them like a fish swimming.

#### Let the rivers clap their hands,

- Clap hands.

#### And the mountains shout with them for joy,

- Raise arms over the head, keep elbows straight but bring hands together, forming a peak.

#### Before the Lord who comes to govern the earth!

- Spread arms out wide to indicate the earth.

**Now let's pantomime our names for Jesus.  
I'll say one name and point to someone to  
pantomime the name for us. Then we'll all  
do the same thing.**

**Jesus is a teacher.**

- Choose a child who would be comfortable being the center of attention and suggest mime ideas if needed.
- Join the children in saying "Jesus is a teacher" and in miming the action of the child.
- Invite volunteers to continue in the same way using the sentences below. Give other children the opportunity to have a turn by repeating the activity.

**Jesus is our friend.**

**Jesus is a like a servant, who helps people.  
Jesus is the King, he is Christ the King.**